

# Greater Manchester School Readiness Summit

## Early Years System Leadership

- Wigan's Leading Early Years Excellence Partnership Model
- Oldham Council's Strategic Model-  
Rob Caudwell and Jessica Hainsworth

# Aims of the Session

- Understanding and sharing approaches to system leadership across the early years and childcare sector

# Leading Early Years Excellence Partnership

## Wigan's Partnership Model of System Leadership



# What is LEyEP?



## Leading Early Years Excellence Partnership

‘Enabling All Early Years Children To Achieve Their Full Potential’

- Partnership model of system support between Wigan Early Years Service, Douglas Valley Nursery School, Hindley Nursery School and is supported by Westbridge Teaching School.
- LEyEP underpins Wigan’s school improvement model and works across the Early Years Sector including Start Well, Social Care Health Service and Specialist Leaders from the Early Years sector to support school readiness and social mobility agenda across the Borough.
- This approach maximises the expertise and specialisms already within the sector. Utilising SLE’s , Leading Early Years Practitioners from across the Maintained and Private and Voluntary Sector and Champions to share good practice and deliver key messages
- LEyEP is working with Community First Academy Trust to develop an accessible career pathway by providing opportunities to access Early Years traineeships, apprenticeships L2, L3 up to teaching qualifications.

# High Quality Professional Early Years Support



## LEyEP delivers high quality professional Early Years Services in Wigan and the North West

- Advice and support on all aspects of EYFS provision and practice
- EYFS support for schools
- Early Years Audit – packages of support for identified areas of development
- Professional mentor role for teachers and practitioners
- Early Years Apprenticeships
- L2/3 training for practitioners
- Research Based Projects
- Bespoke Consultancy
- Annual Early Years Conference
- High Quality CPD
- Exemplar (Indoor and Outdoors) Learning Environments
- 30 Hour Delivery
- Business Support

# Training bases and inspirational exemplar learning environments



# Early Years Project Work



LEyEP develops and delivers high quality research based projects across the Early Years

- Well Being Project
- Drawing the Write Way
- Learning to Learn

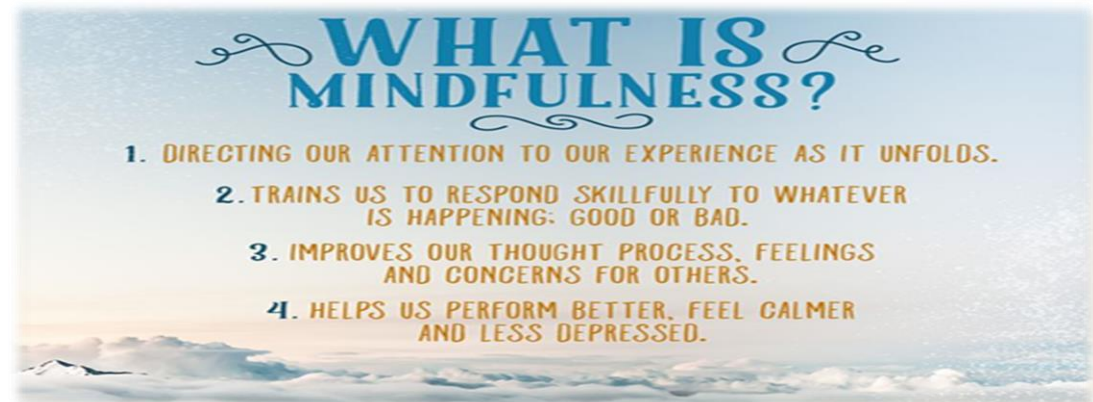
# Early Years Well-being Project



## Creating calm, happy and peaceful moments

The main focus of the project is to support development of children's wellbeing and involvement to enable children to feel at ease, develop their confidence, to focus their attention and help to develop strategies to support self-regulation.

The project is based upon the mindfulness approach that is becoming increasingly popular in helping society to pay more attention to the present moment, to connect with their own thoughts and feelings and the world around them, all of which can have a positive effect on mental health.

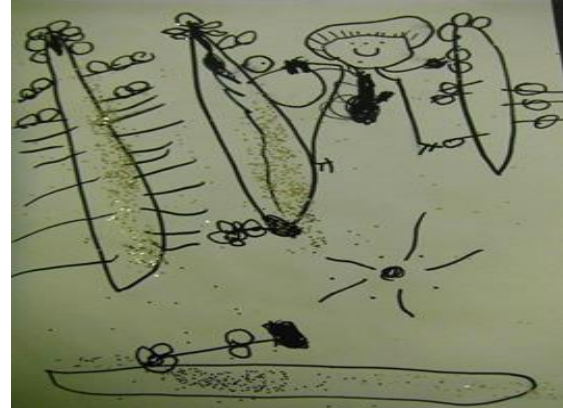
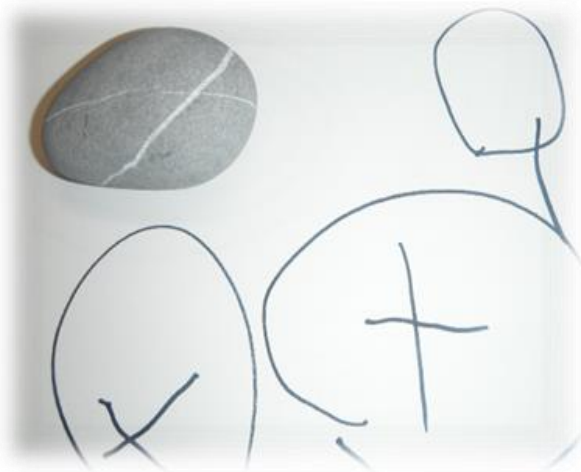


# Drawing the Write Way

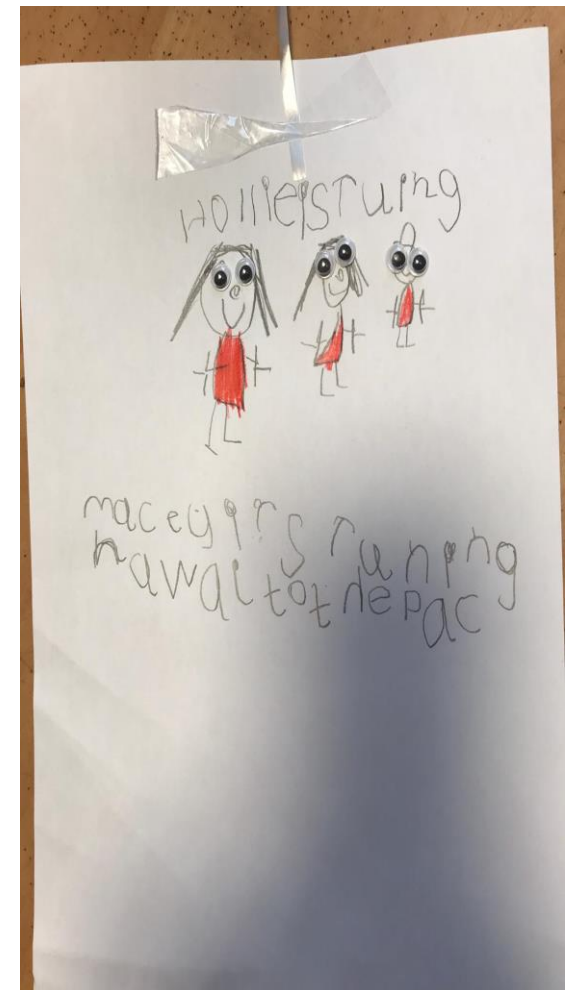
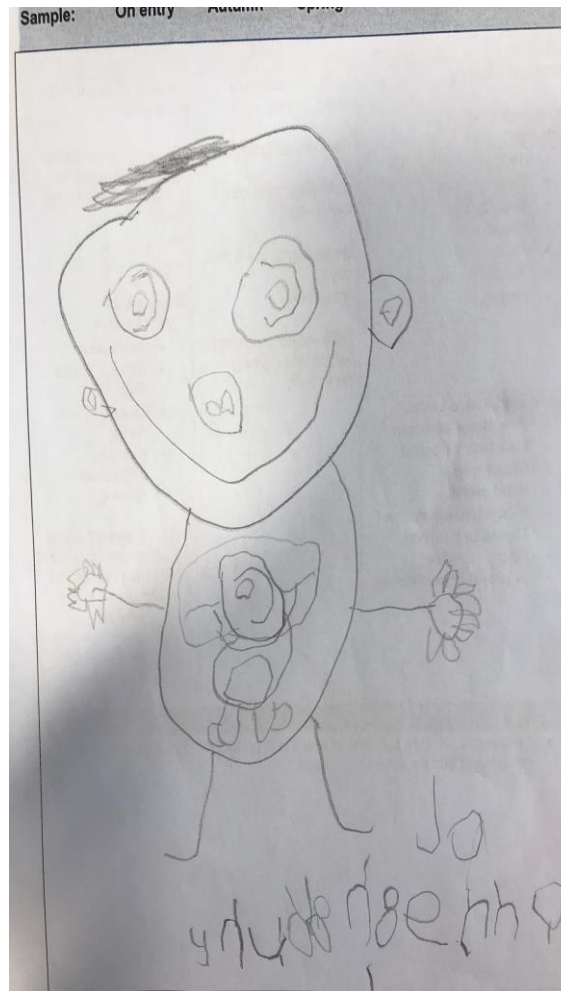
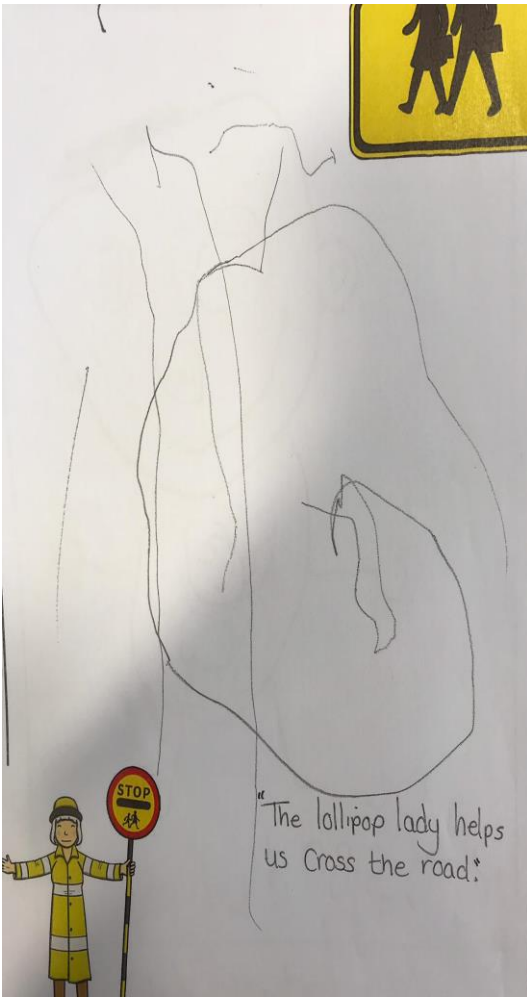


## The forgotten skills young children need to become confident writers

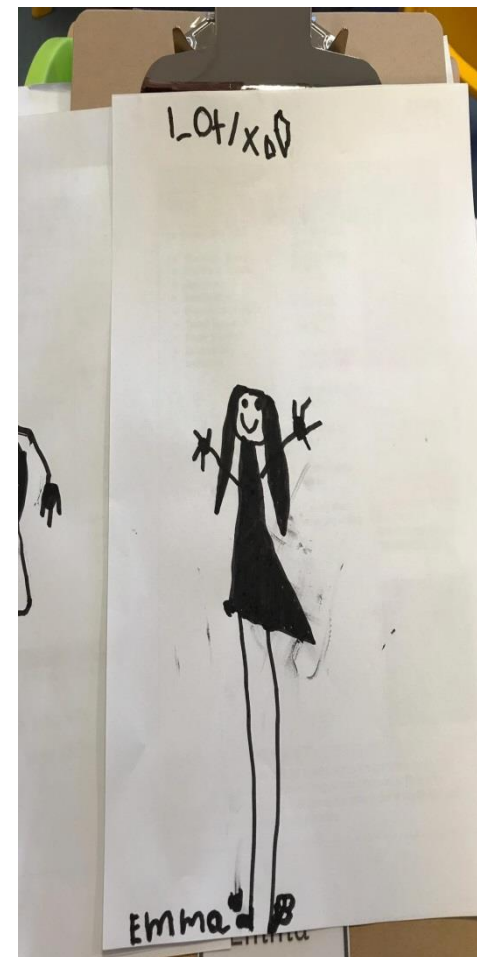
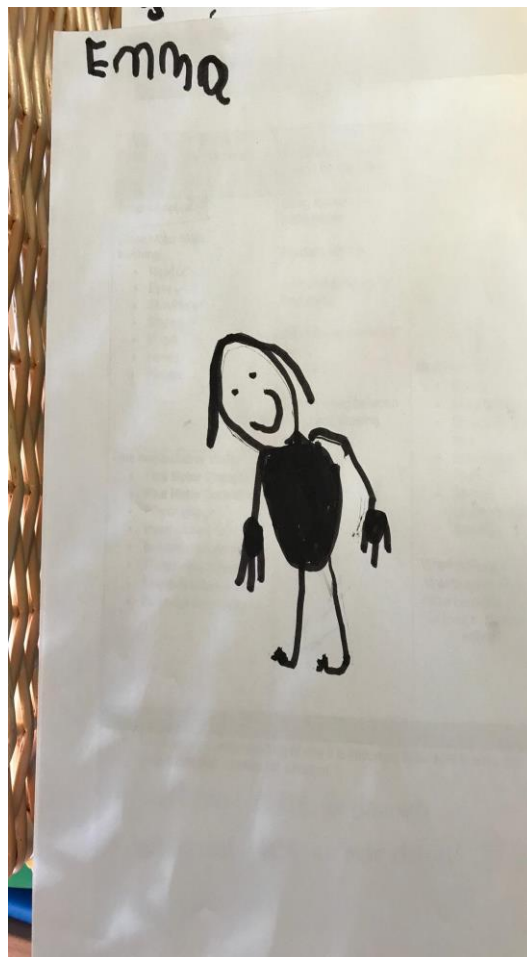
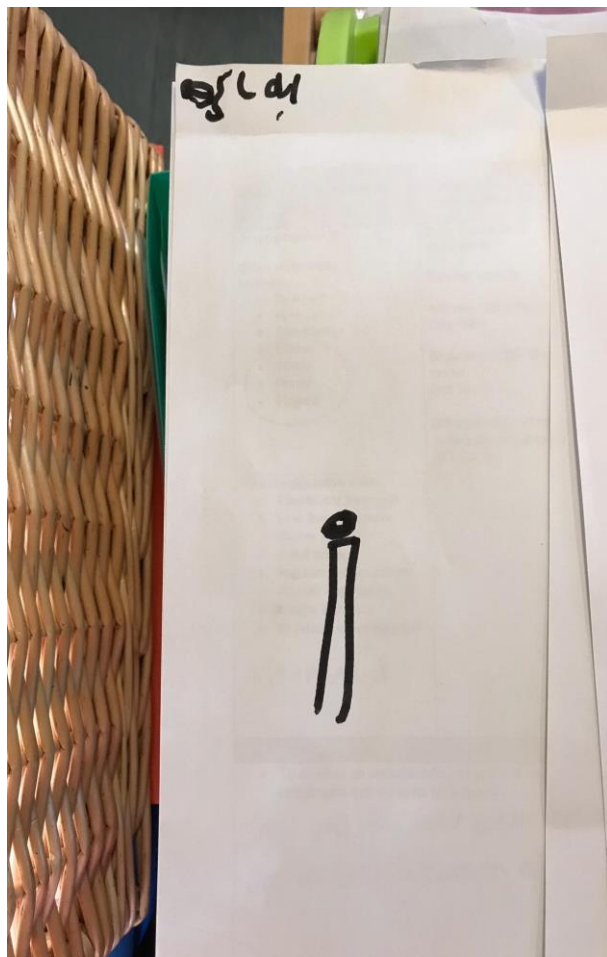
Young children need a host of skills to enable them to become confident writers in the future, the primary focus in recent years has been on developing communication and language, phonic and physical skills. Of course all of these are important, however children also need to develop their visual skills to enable them to recognise and remember the small differences between letter shapes and be able to transfer this information physically using their fine motor skills.



# Holly – November to January



# Emma – November to January



# Learning to Learn



- The learning to learn group is an intervention group to help reduce the barriers to learning and play which social, emotional and behavioural difficulties create.
- It is a group that is designed to target immaturities in development or difficulties with the regulation of PSE behaviour while children remain included in mainstream educational provision





Any Questions  
Thank you



# Oldham Council's Strategic Model-

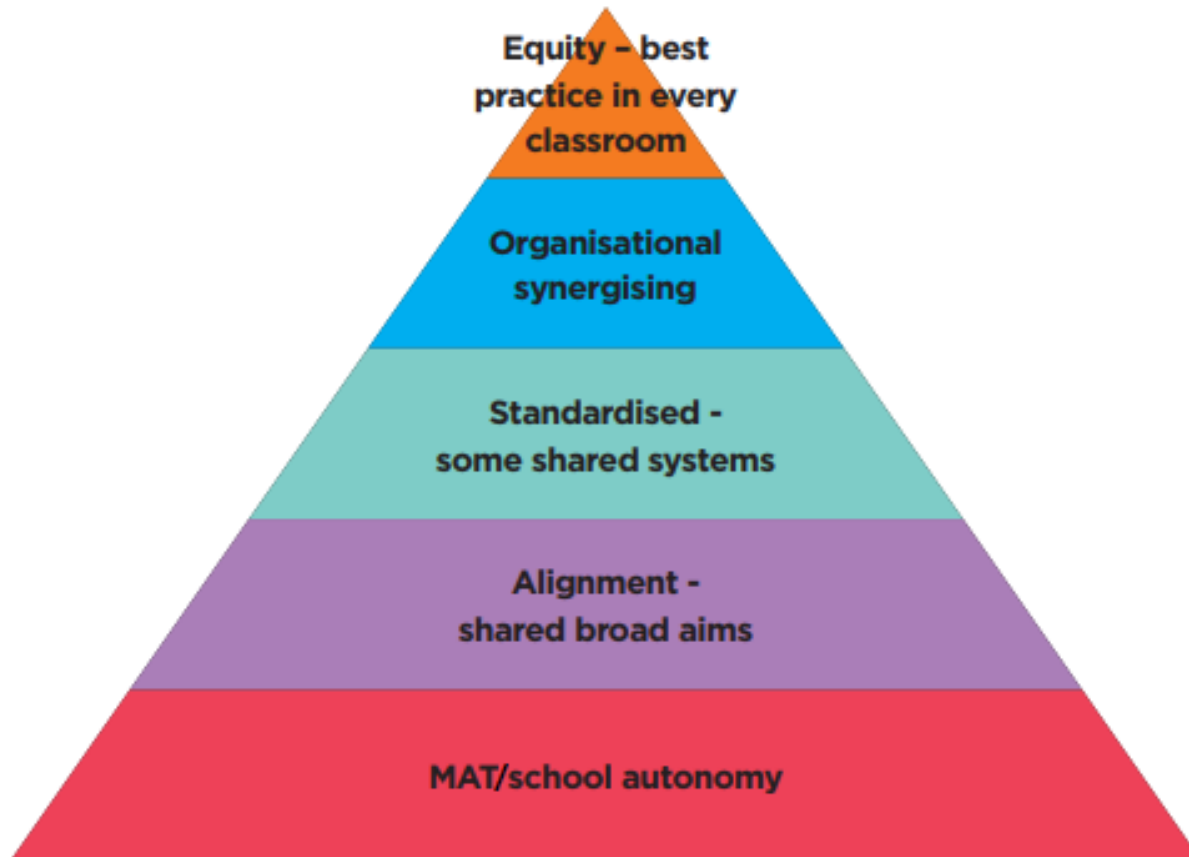
Rob Caudwell, Oasis Innovation  
Jessica Hainsworth, Harmony Trust TSA



# History of Partnership Working

- Oldham Education Partnership – Workhub Model
- Practitioners Leading and Supporting others
- Enquiry Days – Examples of good provision
- Commissioning – Moderation led by schools
- Teaching Schools – CPD, Leadership Development, School to School Support
- SLEs – developing others

# Oasis Innovation



# The Harmony Trust Teaching School Alliance



# Case Study – Making it REAL



# Benefits

- The system delivers – practitioner led
- School improvement model
- Sustained support over time -
- Strong effective partnerships – cooperative culture
- Maximise available resources
- Pursuing funding streams
- Share and utilise expertise

# Challenges

- Coordination of staff
- Accountability
- Measuring Impact
- Capacity - within academy, within MAT
- Commissioning
- Future planning and funding