

The Greater Manchester Baccalaureate (MBacc)

Notes corresponding to the Introduction for Educators slide deck

These notes correspond to the Greater Manchester Baccalaureate (MBacc), introduction for educators slide deck. They are intended to support the presenter of the slides with detailed talking points, topics for discussion and useful tips.

Questions and feedback can be sent to the email address mbacc@greatermanchester-ca.gov.uk

Slide 1: Welcome

- The aim of this slide deck is to provide educators in Greater Manchester with an overview of the Greater Manchester Baccalaureate (MBacc).
- It covers the purpose, history and design of the MBacc, supporting digital tools and how to get involved.
- It has been produced by the MBacc team at the Greater Manchester Combined Authority with support from a test and learn group of educators from our city- region.

Slide 2: Introducing the MBacc

- Action: Watch the video, which describes why the MBacc is being developed and what it hopes to achieve.
- At present, only 40% of students in Greater Manchester study for an English Baccalaureate, a set of GCSE qualifications that are most valued by universities. A quarter achieve a standard pass in all subjects.
- Our MBacc has been designed as an equally-prestigious alternative for technical education, signposting young people to the subjects Greater Manchester employers value most.

Slide 3: The MBacc mission

- The MBacc was announced in 2023 by the Mayor of Greater Manchester, Andy Burnham.
- It is set to transform technical education in our city-region, growing the economy and helping all our young people fulfil their potential.
- The Greater Manchester Combined Authority is working to deliver this 2030 vision MBacc in collaboration with schools and colleges, employers, partners, young people, and parents and carers.

Slide 4: Young people's career aspirations

- The MBacc will be built on a solid platform of the hard work of our schools and college to highlight careers choices to their students.
- Action: Watch the video, which shows young people from across Greater Manchester enthusiastically sharing their career aspirations for the future. Then discuss:
- How would you describe how the young people in this video feel about how they'll achieve their chosen career?
- Do you notice the same trend amongst your students?

- Tip: You can use this video to talk to any teachers and parents about how young people are feeling. The MBacc sets out to change this.

Slide 5: The MBacc gateways

- Seven MBacc gateways make it simple for young people to orientate themselves in the Greater Manchester economy in a way that makes sense.
- At 14 years old, young people will be able to choose from the seven MBacc gateways, designed with the help of some of our most prestigious employers and using local labour market insights to ensure young people are gaining the most relevant knowledge skills and experience in Greater Manchester's growing sectors.
- The MBacc pathways continue post year 11. At age 16, young people will have access to more T Level courses than ever before, as well as other technical qualifications.
- A new central application system will open up work placements with our most prestigious employers, giving young people equal access to game-changing opportunities.
- Then at aged 18, MBacc students will have access to prestigious work-related courses, from intermediate and degree apprenticeships to higher technical qualifications.

Slide 6: Gateway maps

- Gateway maps help to visual the journey by highlighting the relevant subjects to build the knowledge needed for careers in the gateway, the choice of
- qualifications at each stage, and potential jobs and employers in Greater Manchester.
- Making choices at 14 should not be limiting, so optionality is built into the MBacc at each stage.
- A variety of qualifications to suit different learner styles and the flexible design means young people can move between gateways.
- Action: Use the link on the slides to view all of the gateway maps.
- Tip: You can use the gateway maps as part of your careers discussions with students or to guide your options process.

Slide 7: Beeline

- At the end of each gateway, high quality jobs await right here in Greater Manchester.
- Beeline is a digital tool, launched in September 2024, which gives young people a clear line of sight to the real opportunities available in our city-region and signposts them to the most valued qualifications by Greater Manchester's employers.
- Action: Click the link in the slides to explore Beeline for yourself
- Tips: A few ways to use Beeline in your school:
- One-to-one or group careers sessions
- Assemblies with participation from the students
- Subject lessons to bring the curriculum to life
- Set homework to encourage careers conversations with parents and carers.

Slide 8: Working with employers

- Imagine the effect on aspiration of young people in our city-region if we could give them a realistic route to working for some of our most prestigious employers?
- Setting the MBacc apart is our co-design approach with Greater Manchester's employers.
- This means the skills, knowledge and experience our young people will gain is intrinsically linked to those required in our local economy.

Slide 9: Employer Integration Board

- Our strong network of employers includes the Employer Integration Board.
- Made up of business leaders from each of the gateway sectors, this group aims to:
- Raise the number of T-Level placements and apprenticeships.
- Provide ideas and support to align the curriculum with skills needed in each sector.
- Promote the advantages of technical skills and qualifications.
- Identify obstacles faced by employers and suggest recommendations to overcome them.
- Action: Watch the video, which shows our work with the Employer Integration Board.

Slide 10: Getting involved

- Careers education is a team sport. We're proud to have an engaged community all school staff, who are passionate about their role in helping all of our young people fulfill their potential.
- This is especially important in these early stages of MBacc development.
- That's why we're keen for you to start to think about existing activities in your school and how the MBacc approach could add value.
- Action: Discuss with the group. How could your school:
- Integrate MBacc thinking and tools into your lessons.
- Use this to help with careers education and conversations.
- Make existing or new employer connections.
- Use the gateways to inform your options process.
- Engage with parents and carers about technical education.

Slide 11: Find out more or get in touch

- We'd love for you to send your thoughts, any success stories, or lessons learned to the email address: mbacc@greatermanchester-ca.gov.uk
- You can explore other Educator Toolkit resources using the link in the slides.

Slide 12: Appendix

- The following slides are supplementary

Slide 13: Gateway optionality

- The gateway maps on slide 6 highlight the possible options for that specific sector (gateway).
- This slide shows how the gateways are not intended to limit choices, but guide a young person based on their preferences at each stage.
- The infographic shows how a young person, who follows an MBacc pathway at key stage 4, is still able to go onto take A Levels or go to university.
- It also shows how young people can move between gateways, due to similarities in the subjects they can study.

Slide 14: MBacc year one roadmap

- This slide shows a high level overview of the key activities colleagues at the Greater Manchester Combined Authority are undertaking in this first year of MBacc delivery.

Slide 15: MBacc year one deliverables

- The infographic on this slide shows our priority deliverables across MBacc users and audiences.